

We have received the following questions on ODCA-RFP-2019-02 from prospective bidders:

Question: Would performing the data audit for the Office of the D.C. Auditor (ODCA) preclude a person or organization from consideration in the selection of an independent non-governmental entity as the District of Columbia Education Research-Practice Partnership under legislation recently enacted by the D.C. Council?

Answer: The Office of the D.C. Auditor is not a party to the selection of a new Research-Practice Partnership. As approved by the D.C. Council on December 18, 2018, Bill 22-776 would have the Mayor issue a “request for information” that has already been submitted to and approved by the Council for independent non-governmental entities to express their interest in serving as the District’s education partner. The partner would then be selected by consensus of at least four of the six individuals serving on a review panel to be named by the Mayor and the Council Chairman. The next steps for the legislation include submission to the mayor for her signature or veto, and, if signed, a lay-over period on Capitol Hill. Because of the time all of this will take, it is very likely that the data audit will be well underway and could even be nearing completion by the time the next steps are taken on the Research-Practice Partnership. ODCA encourages all interested and qualified entities to consider one or both opportunities to work with the District of Columbia on advancing improvements in public education.

Question: What is expected page length for the proposal?

Answer: There is no minimum or maximum page length for the proposal. We encourage complete but not lengthy responses to each provision in the RFP and will seek additional information from respondents if needed.

Question: Will this work include DC Public Charter schools as well as the DC Public Schools?

Answer: Yes, this study of education data governance, management, use and accuracy covers both sectors of public education in the District. It will encompass data collected across sectors for either federal or local reporting and any differences in these data by LEA.

Question: Will this work include data beyond elementary and secondary education?

Answer: Yes, this study will also include the governance, management, use, and accuracy of early childhood education and postsecondary data and other education-related data and systems to the extent they are connected to these P-20 education data. The Office of the State Superintendent of Education has created a P-20 data system for the purpose of understanding the links across age groups.

Question: What is the ODCA’s estimate for the number of: DC data reports; federal reports; and other data (files) routinely collected or managed at the discretion of the Office of the State Superintendent of Education?

Answer: We do not have such an estimate and, in fact, the need to be able to answer such questions is one reason for this study. That said, federal education reporting is similar across states and for such purposes DC is considered a state. That includes reporting systems such as EdFacts and CRDC. One of the goals of this study is to better understand the quantity, scope, and current and future uses of DC data reports and any other data routinely collected or managed at the discretion of the Office of the State Superintendent of Education.